



'Let Your Light Shine'

(Matthew 5.v16)

**MINUTES OF A MEETING OF THE PERSONNEL AND CURRICULUM COMMITTEE OF
PRESTBURY CHURCH OF ENGLAND PRIMARY SCHOOL HELD AT THE SCHOOL ON
6TH JULY 2017**

Governors Present: Jackie Smith Lomas Chair
David Capener Headteacher
John Ackerley
Revd Michelle Goodrich
Sarah Pittham

Also in attendance: Joe Carter Clerk to the Governors
Alison Smith Clerk from Cheshire East

PART ONE – NON-CONFIDENTIAL BUSINESS

The meeting started 9:05am.

The meeting was opened with a prayer.

The following document had been issued by the Headteacher to the Committee in advance of the meeting to support the preparation of questions:

- SEF & SSDP: Outcomes for children for Prestbury C of E Primary School.

1. APOLOGIES

The following apologies were received and accepted by the Committee members:

- Reg Lord and Karen McCurdy

There were no any other business items raised.

2. PECUNIARY INTERESTS

No pecuniary interests were declared.

3. EYFS, KS1 AND KS2 OUTCOMES; INITIAL REVIEW

2017 Year 6 SATs

The Head highlighted the following changes from 2016 to 2017:

- 80% to 82% of pupils reached the expected standard in Reading.

- Maths remained at 82% of pupils reaching the expected standard in Maths.
- 84% to 87% of pupils reached the expected standard in English, Grammar, Spelling and Punctuation (EGSP).
- Writing, Reading and Mathematics combined saw a school increase from 66% to 69% (against 53% and 61% nationally).
- Most subjects nationally had increased by 5%.
- School is waiting for the 2017 higher standard national data.

The areas that school will investigate; although the Head did caution that the data is not the same:

- More pupils at Level 2 converted to Expected last year than this year.
- At Level 3, 67% converted in reading and 80+% in Mathematics; not as high this year.

The overall headline is that Schools Year 6 SATs are above national average and the Head confirmed that he has congratulated staff on how hard they have worked. He has also asked Staff to consider any lessons learnt.

School plan to revisit the “point, evidence and explain method” approach in Upper Key Stage 2 (UKS2). School may move to two or three questions; reducing the number of questions to gain a more focused response.

The Head confirmed that the UKS2 Leader Josephine Cross who starts in September 2017 has been attending school via visits during the summer term 2017. The benefit of the appointment is that she will be in the classroom full time from September; whereas previously this was not possible as the Head was leading this role. She will bring a fresh approach and new ideas. The Head reiterated that she will inherit a great team.

Lower Key Stage 2 (LKS2) and UKS2 will meet today to plan the next academic year; they will review the approach across KS2.

The Head suggested for next Committee meeting that the staff could present on the “unpicking” of KS1 and KS2 data for Committee scrutiny. Review of the approach, what was done differently, what had a positive impact, could school do anything differently during the next academic year.

Action: Invite Sam Townes, Victoria Moss and Josephine Cross to attend the next Committee (Head).

Action: Provide a report on the “unpicking” of KS1 and KS2 data; review of the approach, what was done differently, what had a positive impact, and could school do anything differently during the next academic year (KS1 and KS2 Leaders).

Question: How much do school look at pupils’ social background and home life?

Response: There are impacts to pupils on their home life. School review pupils’ results to understand why results are as they are.

The Head confirmed that the SATs results have not been issued to pupils yet. The Head will provide the results to parents alongside the school report.

The Head noted that the boundaries had changed this year in regards the scoring. School calculated the higher standard based on previous information. The national data has not yet been presented.

Question: Will the government declare the tests a success?

Response: Press comments are that 39% of pupils do not reach the expected standard by the time they reach secondary school. The government may report that this is an improvement on previous years (as there is an improvement in each subject area). However, the discrepancy is that one third of children are not making the expected standard; therefore the concern is that the government are expecting too much from pupils.

Question: Are staff happy with the results?

Response: Overall staff are pleased with the results; the Head is pleased with the hard work of the staff.

Question: Did any pupils in the top maths set not get a higher standard in maths?

Response: All pupils that school expected to get the higher standard did. 65% of pupils converted from L3 to the higher standard; against 82% last year. The Head reminded the Committee that this is a different cohort.

The Head noted that under the new system nationally the gaps are closing across the levels. He noted that some schools started at a lower level.

The Head also noted that the pupils' journey and attitude has had an impact on the results.

Question: Are there any results that require challenge?

Response: Still to review.

Question: How was the Moderation process this year; was there an equal spread across schools this year?

Response: Yes, the Moderation process targeted schools with new staff in Y2 or Y6, and schools in Requires Improvement. I (Head) am not aware of any issues across schools this year. The Cheshire East Monitoring & Interventions Officer had emailed all Headteachers to confirm that overall the national and LA figures are looking good.

Year 2 (KS1)

The Head confirmed that there were improvements in results across the board. The staff had implemented new approaches to the year which has contributed to the positive impact. The end of year data will be reviewed tonight. School will look at pupils current levels and look to ensure that pupils are challenged and stretched.

Some pupils in the lower set will move to the higher set when they move up for the next academic year. There has been a difference in raw ability and the areas of learning that the pupils have been exposed to. School will allow time for pupils who have come from a lower set to catch up on curriculum areas perhaps not covered previously.

The Head also advised the Committee that parents should be involved in the process; which can be supported via the reports.

Y3, 4 and 5 reports are based on where the pupils are expected to be by the end of Y6.

Y1 reports are based on where the pupils are expected to be by the end of Y2.

Year 1 Phonics

Action: Email the Year 1 Phonics data to the Committee for review (Head).

Foundation Stage

The Good Level of Development (GLD) based on pupils getting expected standards on key areas was 96% against 100% last year. This is above the national average.

The Head noted that the class will be a similar cohort for Year 1 this year as last year.

The number of boys exceeding in reading was higher than girls; 58% of boys and 46% of girls.

Question: Does this reflect more focus on boys?

Response: No, probably down to the culture of boys and learning via the outdoor learning environment.

The Committee made an observation that when at school they had observed large groups of boys doing things together; playing and being creative which may have supplemented the learning.

The Committee commented that the way that the Staff is working contributes to the results.

The Head also discussed the importance of the wider curriculum experiences to enrich pupils learning and that School are looking where to make improvements.

Action: Agree how the Committee can capture the wider experiences of pupils and report on this (Head).

The Committee commented that after school opportunities have increased for sport including activities like cricket and football; and includes pupils lower down the school.

The Committee suggested the involvement of parents for the sports e.g. cricket.

The Committee noted the importance of non-academic activities/results; "the whole child matters".

The Head noted the new Head of Ofsted had stated her concern of schools chasing results.

The Committee had a discussion on a school termly newsletter to include additional skills, i.e. cross country, orienteering, and school trips.

Action: Provide a report on the effect of the additional activities (e.g. sport first) on pupils (Head).

The Head noted a book for reading that he had added to the school newsletter "Left to their own devices". He has recommended the book for parents; one of the points the book makes is that current pupils are digital residents versus parents who tend to be digital visitors.

4. REVIEW OF SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND) RESULT DATA

Action: Add the review of Special Educational Needs and Disability (SEND) as an autumn term 2017 agenda item (Clerk).

5. ACCEPTANCE OF MINUTES OF LAST MEETING

The part one minutes of the meeting held on 27th April 2017 were confirmed as a correct record and signed by the Chair. There were no matters arising.

6. REVIEW OF ACTIONS FROM LAST MEETING

The action log was reviewed and updated; see the summer term 2017 action log.

7. POLICIES

There were no policies requiring Committee sign off. The Chair of Committee confirmed that Policies will be reviewed and approved during January 2018.

8. ANY OTHER BUSINESS

There was no AOB raised.

9. DATE OF NEXT MEETING

The Head advised the Committee that the dates for all meetings will be issued for agreement at the governing board meeting on 11th July 2017.

The Clerk advised the Committee that to ensure that the clerking hours fit around the purchased "Gold Clerking package" that the Committee meetings are held one per term.

The Committee agreed to hold self minuted meetings if required.

The Committee agreed to the following dates:

- 9:00am, Thursday 14th September 2017
- 9:00am, Tuesday 16th January 2018
- 9:00am, Thursday 24th April 2018

The meeting moved to Part two.

----- Chair

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